

I. Welcome, Angie

II. “Are the notes useful?” Feedback

- A. Notes are concise and useful
- B. I copy-paste the notes and share them with others from the school community
- C. A parent asked how other CLC members get the word out.
 - 1. Angie explained that the principals are included in the notes that are sent after each meeting. She also shared that principals might be able to share them with parents in their weekly newsletters. She said that we’d follow up with Principals to see how they can also share with the broader community.

III. Special Education and Google Read/Write Resource, Kim Marani and Jake Guthrie

- A. Angie introduced the topic and shared that a follow-up to the work by the Special Education Team and support will be provided at the next Board Meeting.
- B. [Special Education Update Slides](#)
- C. Kim provided an overview of:
 - 1. the various special education services and programs;
 - 2. The services provided at the feeder pattern schools;
 - 3. Special education numbers over time
- D. Kim provided index cards for CLC members to ask questions. Below are the questions and response from the Special Education Department:
 - 1. [Click Here](#)
- E. Jake Guthrie provided information about [Read & Write for Google Chrome](#)
- F. Angie summarized by reminding parents to have conversations with their students and also reminding them that all students have access to it using their school email account.

IV. Battelle for Kids Portrait of a Learner, Angie Adrean

- A. Angie provided an overview to the process in creating a Learner Profile to help identify preK-12 competencies for our students. She shared the process, timeline, and purpose. She will share more detail at the April CLC Meeting...you can expect a “Save the Date” invitation after Spring Break.
- B. [Portrait of a Learner Graphic](#)

V. Social Studies Curriculum Update, Kelly Wegley ([slides](#))

- A. [Americans Do Disagree on How History Should Be Taught—But Less Than They Think](#)
- B. Kelly provided a [grounding document](#) with the Philosophy and Assumptions from the State Standards for Social Studies, the definition of curriculum, and 6 essentials in social studies content. She asked each member to individually annotate the document on:
 - 1. What do you agree with?

Worthington Schools - Curriculum Liaison Council

Wednesday, February 15, 2023

2. What do you have a question about?
3. What is missing?
- C. Kelly asked the members to pair up and share their notes.
- D. Kelly provided 4 curriculum criteria questions around the room to receive feedback. ([compiled responses from March 2022 and February 2023](#))
 1. What factors about our student population should be considered?
 2. What should our curriculum provide for families? What should family resources include? What should our curriculum provide for the broader community?
 3. Which instructional values must be reflected in our curriculum?
 4. What role should technology play in our curriculum?

VI. Reflection and Dialogue, Angie Adrean

- A. Angie shared that they will provide time at the April CLC meeting to reflect and share their thoughts.

VII. Next Meeting - April 12 @ Kilbourne Middle School (Library)

- A. Angie, Neil, and Rob will share more specifics about the Portrait of a Learner work which will begin in September of 2023.
- B. Feel free to share with Angie any agenda items. We appreciate your voice in the overall student experience in Worthington Schools. Thank You!